



Updated: July 26, 2010

To: Local Directors of Adult Basic and Literacy Education (ABLE)

From: Jeffrey C. Gove, State ABLE Director

Subject: Revised ABLE Assessment Policy Regarding Use of Official GED Practice Test

From FY 2011 Assessment Policy

900: GED

A: Students who identify getting the GED as a goal have two options:

- 1. Follow the Student Experience Model by participating in the complete orientation process and enrolling in the ABLE program.**
- 2. Follow the *Modified Student Experience Model for Students with GED Specific Goals* (see OPAS Manual, *Purpose* section).
 - a. These students may take the Official GED Practice Test without benefit of a complete orientation, any additional testing or enrollment in the program.**
 - b. Students should complete a Student Registration Form and this data must then be entered in ABLELink.**
 - c. Arrangements for taking the Official GED Practice Test are subject to the local program's testing schedule.****

ABLE will continue to allow the Ohio Performance Accountability System (OPAS) GED specific flow chart to be used to guide assessment for students with a GED specific goal.

The assessment flowchart allows for more direct student control and choice about the process and tests used to determine official test readiness or the need for preparation. The end point for each of the two tracks following the initial interview is either taking the official GED Test or placement in ABLE for the purpose of preparing to take the GED Test.

Please advise if you have any questions or if our office may be of any further assistance.

Note: This updated policy supercedes the previous policy about using the Flowchart for Assessment for GED students but reflects continuity from previous iterations.