



Adult Concurrent Enrollment Opportunities

The creation of the University System of Ohio (USO) has combined the adult education providers under one structure that now provides an integrated workforce education approach for the state. To advance opportunities for adults to participate in college within this system, while maintaining the quality assurances associated with the transfer guarantee, the following “Adult Concurrent Enrollment Policy” is being proposed. Specifically, the proposed policy will:

1. Provide flexibility in offering college-level coursework to adults through concurrent enrollment opportunities
2. Expand the possibilities of college program location and types of offerings
3. Ensure the quality of the educational experience and transferability of credit, and
4. Make the University System of Ohio outreach more comprehensive for adult learners.

Concurrent Enrollment

Concurrent enrollment within the University System of Ohio occurs when an adult student is enrolled in two educational institutions at the same time receiving educational programs, services and/or benefits from each. These services may include courses, support services, facilities and equipment, or other services necessary to succeed within the continuum of education in Ohio.

It is the expectation of the USO that adult concurrent enrollment opportunities are available and encouraged. When concurrently enrolled in the institutions, the student has all the rights, privileges and responsibilities inherent in his or her relationship to both institutions and will be considered enrolled in college as part of the USO.

Concurrent enrollment may be at the college level or the academic foundations level as follows:

I. College level concurrent enrollment

- A. A college responsible for the learning experience of a course within another institution, i.e. an Adult Career-Technical Education setting, partners with that institution to deliver its course to the concurrently enrolled students; or
- B. When a learning experience in one institution, e.g. an Adult Career-Technical Education setting, is equated through the articulation of

learning to the outcomes of a college course, the partner college awards the college credit upon certification of the expected learning.

With adult concurrent enrollment, there will be a separation of concurrent enrollment from when college credit will be awarded following the statewide guarantees that are in existence.

Adult concurrent enrollment opportunities **can be built on the concepts** of existing policies (Ohio Transfer Module: General Education Courses and CT2: Technical Programs/Courses):

- Establish new agreements based on learning outcomes developed regionally and validated statewide. (This is for technical programs/courses where CT2 statewide agreements have not yet been developed.)
- The goal is to have statewide agreements that will guarantee the transfer credit. In addition, bilateral agreements may be developed in unique or specific content for a region where the faculty of two institutions have validated the college level equivalency of the course offering(s).

II. Academic Foundations level concurrent enrollment

- A. An ABLÉ student is considered concurrently enrolled when the student is enrolled in ABLÉ course work and also enrolled in at least one of the following: college developmental courses, general education courses, or technical programs/courses. A student's ABLÉ course work must not include the academic subjects for which the student is enrolled in college courses or technical programs/courses and paying tuition. No college credit would be awarded for ABLÉ course work.
- B. Once the alignment of college developmental courses with ABLÉ courses is completed and the related funding issues resolved, policy regarding concurrent enrollment with ABLÉ course work will be further addressed.

This policy was approved on January 22, 2009 by the Adult Career-Technical Transfer Implementation Advisory Committee created by the Chancellor of the Ohio Board of Regents and then endorsed by the Chancellor on April 1, 2009.

