

Ohio Board of Regents ABLE Desk Review FY2009

The Adult Basic and Literacy Education Program (ABLE) under the Chancellor of the Ohio Board of Regents (Chancellor) is required by law to show the progress of the State ABLE Program toward continuously improving performance. In addition, the Chancellor must describe how the State ABLE Program will evaluate annually the effectiveness of the adult education and literacy activities based on the performance measures described in the Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act. The Desk Review is one means of measuring local program performance.

The uses of the ABLE Desk Review are:

- Accountability - meet performance goals and demonstrate state/local program achievement
- Promotion of program improvement - establish system for assisting programs in their continuous improvement
- Information/advocacy for program - share key information with internal/external stakeholders

The ABLE Desk Review provides a ranking for the local programs based on meeting or exceeding the following elements:

- Minimum Performance Levels (MPL) for the Educational Functioning Levels (EFL) as determined by standardized assessments
- MPLs for the follow-up measures including those for employment, entering postsecondary education and/or training, obtaining a GED and increased involvement in family literacy activities
- Student enrollment projections and student retention rates
- Pretesting and posttesting rates of students to determine level completion
- Key requirements and assurances of the FY2009 grant

The following is your ABLE program's Desk Review Ranking for FY2009.

Measure #1 Student Achievement

Category	Percentage
Section A: CIP - EFL Completion	#DIV/0!
Section B: CIP Follow-up Goal Completion	#VALUE!
Section C: Other Performance Measures	0%
Average Percentage	#DIV/0!
Ranking for Measure	#DIV/0!

Measure #2 Administrative Requirements

Requirements Met	Percentage Met
0	#DIV/0!
Ranking for Measure	#DIV/0!

**Overall Ranking for
the Program is**

#DIV/0!

with a percent of
#DIV/0!

Name of Program: _____ **0** _____ IRN _____ **0** _____

Measure	Average	Weight	Weighted Value
Student Achievement	#DIV/0!	2	#DIV/0!
Administrative Requirements	#DIV/0!	1	#DIV/0!
Totals		3	#DIV/0!
Average Percentage			#DIV/0!
Overall Ranking for the program is			#DIV/0!

Consultant Comments

Strengths

Areas for Continuous Improvement

General Comments

The State ABLE Program would like to thank all of the ABLE Staff who have participated on the ABLE Task Forces and committees in FY 2009.

The State ABLE Program Team

Worksheet for Consultant for FY 2009

Program Name:		IRN:	
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Measure #1 Student Achievement

Section A: CIP - EFL Completion	FY09 Achievement		
	% MPL	% completing	Achieved?
	Y or N		
Beginning Literacy	55		none
Beginning Basic Education	53		none
Low Intermediate Basic	57		none
High Intermediate Basic	54		none
Low Adult Secondary	66		none
High Adult Secondary	75		none
Beginning ESOL Literacy	53		none
Beginning ESOL	62		none
Low Intermediate ESOL	65		none
High Intermediate ESOL	67		none
Low Advanced ESOL	61		none
High Advanced ESOL	48		none
Number of EFLs Met		# achieved	0
		# attempted	0
		% achieved	#DIV/0!

Section B: CIP - Follow-up Goals	MPL	% completing	Achieved?	Program Components for FY07	
Postsecondary Enrollment	87		none	Components	Identified
Obtain Employment	82		none	Family Literacy	
Retain Employment	67		none		
GED	83		none		
FL School	50		none		
FL Literacy-Related	90		none	# attempted	0
Number of CIPs Met			0	% achieved	

Section C: Other Performance Measures	% ach.	Pts rec'd			
Met or exceeded Enrollment projections or last year's enrollment	95%		0		
Retention Rate	75%		0		
Pretest Information	99%		0		
Pre and posttest Information	55%		0		
Overall Completion rate*	63%		0	# attempted	5
Points Achieved			0	% achieved	0.0%

***Note: The overall completion rate is now a part of Section C and no longer considered for extra points.**

Program Name:	0	IRN:	0
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Measure #1 – Student Achievement

Category	Percentage
Section A: CIP - EFL Completion	#DIV/0!
Section B: CIP - Follow-up Goals	#VALUE!
Section C Other Performance Measures	0%
Total	#DIV/0!
Average Percentage	#DIV/0!
Ranking for Measure	#DIV/0!

Measure #2 – Administrative Requirements

Number of Requirements Met	Percentage Met	Number of Requirements Needed for Compliance (Denominator varies)
	#DIV/0!	
Ranking for Measure	#DIV/0!	

Overall Ranking Calculation

Overall Ranking

Measure	Average		Weighted Value
Student Achievement	#DIV/0!	2	#DIV/0!
Administrative Requirements	#DIV/0!	1	#DIV/0!
Total			#DIV/0!
Average Percent of Performance			#DIV/0!
Overall Ranking for the program is			#DIV/0!