



Ted Strickland, Governor
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Board of Regents

University System of Ohio

FRIDAY FACTS
FROM JEFF GOVE, STATE ABLE DIRECTOR
ADULT BASIC AND LITERACY EDUCATION
June 25, 2010

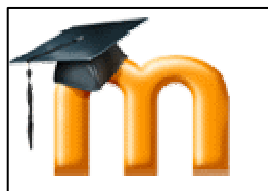
FY 2011 New ABLE Administrators Orientation

We welcome all new ABLE Administrators and look forward to meeting with you at the New ABLE Administrator Orientation on August 6, 2010. This is a required orientation for any new administrator paid in full, or part, through the ABLE grant. The meeting will be held in Columbus.¹



We are finalizing the details for the meeting. When all details are finalized, registration will be posted on the RC Calendar. For planning purposes, we need to know how many people are attending. If you plan to attend this important meeting on August 6th, please send reply to Sharon Brannon, by July 1, at sbrannon@regents.state.oh.us. Thank you.

EDR 8 ABLE Moodle Webinar



Twenty- four ABLE teachers in EDR 8 (Lorain, Cuyahoga, Geauga and Lake counties) recently participated in a webinar entitled “*Using the EDR 8 Moodle in Your ABLE Classroom*”.

The Elluminate webinar was produced by Matt Gambrill of the Northeast ABLE Resource Center and members of the EDR 8 ABLE Collaborative’s Advisory Committee, including Paula Kertes, Monica Nagle, and Susan Sheehan. Webinar participants took part in a virtual guided tour of the EDR 8 Moodle, which includes many resources and referral contacts sent in by area programs and compiled into a user-friendly website.

The EDR 8 ABLE Moodle also includes a WIKI² that has been used for recent collaborative efforts, several online courses for staff and students, a discussion forum,

¹ Üdvözöljük is the Hungarian word for “welcome.”

² A **wiki** is a type of software that allows the readers to add to and edit the content of a website.

and many other useful features. During the webinar, teachers also toured the ABLE Transitions Repository, which is linked to the Moodle. They also participated in a Scavenger Hunt before signing off to create two lesson plans of their own which illustrate how to use the Moodle in the classroom. Lesson plans were submitted and are now posted on the Moodle itself.

Please take a look at the EDR 8 ABLE Moodle by going to <http://edr8collaborative.org/> . Follow the sign on directions, email sheehans@parmacityschools.org for a password, view the work of many, and think about how your own EDR could create a Moodle.

Students Books

"Students are not allowed to buy books in an ABLE program." Right?

Wrong! Students may buy books, but programs cannot require that students buy books as a condition of participation/enrollment in the program.



The ABLE assurance states:

- 24. Adults enrolled in programs supported by this grant will not be required to pay tuition, fees or other charges, nor will they be required to purchase books or other materials needed for participation in the program.**

In addition, programs may not use ABLE money to purchase the books for the students. Programs can, however, help students find information about purchasing books online, at bookstores, and so on. Purchasing textbooks is a necessary life skill, if students are pursuing postsecondary education.

In these days of limited ABLE resources, please consider the option to allow students to purchase their own textbooks and other instructional resources. In an informal poll of developmental education college students, students were asked why they chose to pay for remedial classes at the college instead of attending free ABLE classes. Two reasons students often give are:

- they like to attend classes on a college campus
- they want to be able to buy their books

Students like being able to write in the books and use them at home. ABLE programs can encourage the students to buy their own books and should, especially for those students who are transitioning to postsecondary education.

TABE CLAS-E Training

CLAS-E is a new ESOL assessment option in the FY 2011 Ohio ABE Assessment Policy. CLAS-E assesses reading, writing, speaking, and listening skills of non-native English speakers. In order to be prepared to administer the test, CTB McGraw-Hill has agreed to offer a free TABE Complete Language Assessment System - English (CLAS-E) training on August 10th in Columbus. You can register on the Resource Center PD Calendar at: http://mercury.educ.kent.edu/database/rcn/calendar_results.cfm.

Update on National Institute for Literacy

The National Institute for Literacy Institute will **be closing its operations on September 30, 2010.**



The staff is working closely with the Office of Vocational and Adult Education (OVAE) to have a smooth transition of services for the adult education and literacy community. We want to keep you advised of some dates and activities which are important for any planning. Please make a note of the changes in their operations.

NIFL Office Location after August 13 - The current NIFL **office location will close on August 13.** Staff will be located at the following address from August 13, 2010 until September 30, 2010. (*Please also use this address for Federal Express deliveries but not mail*):

US Department of Education
Office of Vocational and Adult Education (OVAE)
550 12th Street, SW
Potomac Center Plaza, 11th floor
Washington, DC 20202-7240

NIFL Mailing Address after August 13- Use this address for mail from August 13 to September 30, 2010:

National Institute for Literacy
c/o Susan Boorse
U.S. Department of Education
Office of Vocational and Adult Education (OVAE)
400 Maryland Ave, SW
Washington DC 20202-7240

NIFL Website - A **new site** will open with a *LINCS* banner **on September 27, 2010 with the information and functions on the current NIFL site.** The NIFL website will not be updated between August 13 and September 27, 2010 to prepare for a transition to the new URL. Those accessing the old URL will be automatically re-directed to the new site after September 27, 2010. The current website content and functions will be available

under the *LINCS* banner through a new URL after September 27, 2010. **The new URL will be announced on the NIFL website prior to the Institute closure.**

NIFL Publications - The **last date to order any hard copy NIFL publications is July 1, 2010.** They will *not* be available after that date. Please contact EDPubs at 1-800-228-8813 (TDD/TTY1-877-576-7734) or e-mail edpubs@edpubs.ed.gov for hard copies of the Institute's publications before July 1. All [NIFL publications](#) will be available for download in PDF format from the website after the Institute closes. This includes resources in the [Collections](#) which will continue to be available in PDF format.

NIFL Discussion Lists - **All discussion lists will continue after the Institute closes** and will be accessed through the new *LINCS* URL when the site goes live September 27.

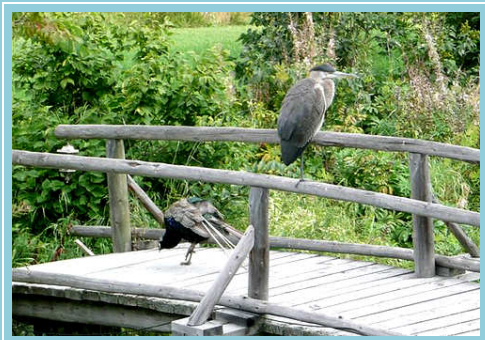
NIFL Staff E-mail and Phone Contacts - Current NIFL e-mail addresses are the best way to reach NIFL staff between August 13 and September 30, 2010. **NIFL staff will not be available after the Institute closes on September 30, 2010.** Use OVAE's main phone number (202.245.7720) for any NIFL related issue or question after September 30, 2010. NIFL's hotline number 1.800.228.8813 and e-mail will continue to operate without any change until September 30, 2010.

Reminders

1. The FY 2010 4th Quarter ABLELink Report is **due no later than June 25, 2010.**
2. Updates to the online LD Policy and Planning Guide for the upcoming FY 2011 project year are to be made and a verification form sent to the State ABLE Program **no later than June 30, 2010.** Refer to Friday Facts from April 30, 2010 for more details.
3. The FY 2011 Personal Confidentiality Statements are **due on June 30th.**



Quote of the Week



“A perfect summer day is when the sun is shining, the breeze is blowing, the birds are singing, and the lawn mower is broken.”

James Dent, author