



Ted Strickland, Governor
Eric D. Fingerhut, Chancellor

Board of Regents

University System of Ohio

ADULT WORKFORCE DEVELOPMENT

FRIDAY FACTS

**FROM DENISE L. POTTMEYER, STATE DIRECTOR
ADULT BASIC AND LITERACY EDUCATION**

June 26, 2009

Postsecondary Success Stories

Mansfield ABLÉ is seeing some exciting successes in the new *Solutions* class, which is a partnership between Mansfield ABLÉ, North Central State, and Richland County Job and Family Services. Two students who have participated in the class have bypassed developmental education and have been placed into credit classes. One student bypassed two developmental writing courses and was placed into English 101, and the other student was able to bypass developmental reading and be placed into English 101.

Dee Bell, the Mansfield ABLÉ coordinator, attributes the *Solutions* success to several factors: 1) students are permitted to write in the workbooks and take them home for further studies; 2) classes are held on the North Central State campus; 3) students can stay for the morning and afternoon sessions; and, 4) students are personally introduced to pertinent college staff. As a result, when the students are ready to take the COMPASS or file a FAFSA, they know with whom they will be working.

Dee said that they have expanded funding and class hours through the Stackable demonstration grant. Region 6 partners - Pioneer Career Center, Ashland County-West Holmes JVSD, North Central State and Mansfield ABLÉ - contribute to the teacher's salary and provide her with a variety of materials to keep students interested. The class is modeled like college and vocational classes with an attendance policy. Some students are dual enrolled and attending the *Solutions* class while taking college or vocational classes in other subjects; it is easier for the students to stay motivated and see the connection between improving basic skills in areas of deficit while still fulfilling their goal of attending postsecondary education.

For more information about the *Solutions* program, contact Dee Bell at 419.525.6380 or dbell@mansfield.k12.oh.us.

Performance Targets Set for FY 2010

The State ABLE Program has received approval from the U.S. Department of Education for the FY 2010 Core Indicator of Performance (CIP) minimum performance level targets (see attached). These approved CIP targets were negotiated using actual Ohio ABLE Program performance levels as reported in the federal FY 2009 Annual Performance Report (APR). All ABE/ASE/ESOL Educational Functioning Level (EFL) completion targets are higher than those approved in FY 2009. The overall student retention target remains at 75%.

Follow-up CIP targets for students with goals of placement in postsecondary education or training and receipt of an Ohio High School Equivalence Diploma/GED have also increased from FY 2009. The CIP target for students with a goal of placement in unsubsidized employment remains unchanged at 82% due to our economy, and the CIP target for students with the goal of retained employment went down from 67% to 64%, again because of our state's economic challenges. FY 2010 family literacy CIP targets also increased. A **new state follow-up target** for FY 2010 is the percent of GED completers who enter postsecondary education or training programs, including adult career-technical education programs. The state target is 12% of all GED completers.

Ohio ABLE continues to be one of the highest achieving state adult education programs in the country, thanks to high achievement rates of local programs. Programs and staff are to be congratulated for this. State ABLE staff is confident that we can again meet or exceed these higher student CIP outcome targets in FY 2010.

ABLE Website

The ABLE website housed at the Ohio Department of Education is scheduled to close down at the end of this month. Our website at the Ohio Board of Regents is still under development. In the meantime, we are putting up new documents and forms on the University System of Ohio website at <http://www.uso.edu/network/workforce/reference.php>. The forms that you have been receiving over the past couple of weeks including the FY 2010 Assessment Policy, Schedule A, Data Certification Checklist, and the FY 2010 Student Forms (Registration, Progress, Exit, and Special Needs) can be found at this location.

GED-i

GED-i is an online GED Test Preparation Curriculum that is being used statewide in Illinois, Washington, Minnesota and Maryland. The curriculum was developed by the Illinois Community College Board and the Center for the Application of Information Technologies as a distance option for Illinois' adult education students. Recently the Center for the Application of Information Technologies announced an option to allow individual programs to purchase access to the program. Attached is information about that option and the website for more information about GED-i.

Survey Reminder

This is a reminder to complete the ABLE Transitions Collaborative survey located at the link below. If you have already completed it, disregard this message. Since the survey originally went out, questions have been raised as to how to complete the required information at the top. The guidance from the evaluators is the following:

- 1) Collaborative name: Use your Collaborative's contact person location as the name (e.g. Region 1-Marysville or Region 1-Columbus)
- 2) Region #: Based on EDR
- 3) Collaborative location: Use the same location name stated in #1.

Please complete a survey for **each** ABLE Transitions Collaborative in which you participate. For most of you, this will only be one. Every member of each Collaborative planning group is expected to complete the survey based on the work of their particular Transitions Collaborative (instructors not included, unless they have been a part of the planning process). All answers are anonymous and go directly to the third-party evaluators working on this initiative. If a member of your Collaborative has not received this message please forward it. **Surveys must be completed by Tuesday, June 30.**

Survey link - <http://websurveys.ilgard.ohiou.edu/able.htm>

Thank you for your participation; we value your input.

Quote of the Week

"Summer afternoon - Summer afternoon... the two most beautiful words in the English language
Henry James, British (US-born) author (1843 - 1916)

