



Ted Strickland, Governor
Eric D. Fingerhut, Chancellor

Board of Regents

University System of Ohio

ADULT WORKFORCE DEVELOPMENT

FRIDAY FACTS

FROM DENISE L. POTTMEYER, STATE DIRECTOR
ADULT BASIC AND LITERACY EDUCATION

June 12, 2009

FY 2010 ABLÉ Grant Forms/ABLELink Accountability

The State ABLÉ Program has finalized and attached the following required FY 2010 forms:

- ✓ Student Registration, Progress, Exit and Special Needs forms
- ✓ Student Request for Information (RIF) and Revocation of Request for Information (R-RIF) forms
- ✓ Personal Confidentiality Statement

All students who are being enrolled in FY 2010 (starting July 1, 2009 through June 30, 2010) should be re-entered (or brought forward from FY2009) in ABLELink. Updated FY 2010 ABLELink forms should be completed on them, as appropriate.

The State ABLÉ Program will be granting FY 2010 ABLELink server access to approved ABLÉ programs. Approved FY 2010 ABLÉ programs must complete and submit **new FY 2010 Personal Confidentiality Statements, with original signatures**, to the State ABLÉ Program before server access will be granted. Jeff Gove, State ABLÉ Administrator, will be facilitating this process. ABLELink server authorization and access will be **limited** to ABLÉ program administrators (directors and coordinators) and ABLELink data entry staff. No other ABLÉ staff will be granted direct access in FY 2010.

The State ABLÉ Program has decided that approved Option 1 Consortium Model programs will be allowed to budget for ABLELink data entry at more than one location **only** if there are 250 or more enrolled students projected at that partner location. An Option 1 program partner projecting to serve fewer than 250 students will need to work with the approved fiscal agent for ABLELink data management and staffing. The FY 2010 ABLÉ grant applications that do not meet this criterion will be asked to complete revisions to become in alignment with this guideline.

The new forms will be located on the ABLE website once it goes live.

FY 2010 ABLE Assessment Policy

The FY 2010 ABLE Assessment Policy is being reviewed by the federal office. Once the approval process is complete, it will be distributed. When you receive the policy, please pay particular attention to the changes noted in the memo accompanying the policy. This policy is effective July 1, 2009.

ABLE Regional Configurations

While the new competitive ABLE grant has been aligned with the 12 Economic Development Region (EDR) delivery areas, the State ABLE Program has decided that the four (4) regional configurations designated for ABLE Regional Resource Center support and State ABLE Administrator oversight will remain the same for FY 2010. The Regional Resource Centers and state staff that currently support the 16 local ABLE Collaboratives will continue with the same EDRs as in FY 2009.

If a funded program would like to petition the State ABLE Program to be moved to another ABLE region and resource center for purposes of better aligning with their EDR initiatives, the petition will be given serious consideration.

College- and Work-Ready Skills Certificate Update

The ABLE Evaluation and Design Project at The Ohio State University is working with the Chancellor of the Ohio Board of Regents to facilitate the development of competencies for the College- and Work-Ready Skills Certificate (CWRSC). These competencies will include math, English, information technology (IT) foundations, and study and critical thinking skills.

The CWRSC will define the outstanding math and English content considered “pre-college” that is beyond the ABLE and secondary education systems, establishing a new definition of developmental education. Some content, however, may overlap with the Advanced Skills Certificate, reinforcing higher level skills in ABLE’s Educational Functioning Level 6. Some content may also overlap with beginning competencies in the first credit-bearing courses for math and English as an introduction to those concepts. Please see the attached CWRSC diagram.

The first meeting of the four (4) content committees took place Friday, June 5th. Faculty groups with expertise in the content areas began reviewing standards/descriptors from a variety of sources. They will meet again July 10th to continue this work and begin drafting the competencies. Verification and finalization activities will take place throughout the summer.

Thanks to all participants in this project, including ABLE content experts serving on the committees.

Ohio Eligible for Second WIA Incentive Award

Eleven states, including Ohio, have qualified to receive the Workforce Investment Act (WIA) Incentive Grant based on their Fiscal Year 2008 performance. To qualify for this incentive award, each State must exceed its agreed-upon performance levels for WIA Title I and WIA Title II, the Adult Education and Family Literacy Act, which is the federal authority for ABLE. The performance data for Perkins III is no longer being collected due to the enactment of Perkins IV.

State partners have been meeting to determine the use of the \$998,255 award. The grant must be submitted to the U.S. Department of Labor by June 25. You will hear more about the grant in future Friday Facts and how it will support the work of ABLE and its partners over the next two years.

Congratulations to all of you for contributing to our performance outcomes; please congratulate your local WIA Title I partners for their successes, too!

Session Proposals for C/SE Summer Symposium

The Central/Southeast ABLE Resource Center is currently accepting session proposals for the 2009 Summer Symposium with LD expert, Richard Lavoie. The Symposium will be held on Friday, August 7, 2009, at the Inn at Hocking College in Nelsonville, Ohio. **The \$40 registration fee will be waived for all facilitators.** Please visit www.ouliteracycenter.org for a copy of the RFP or contact Mary Barbara Totten, totten@ohio.edu, for further information.

Quote of the Week

"I don't know the key to success, but the key to failure is trying to please everybody."

- Bill Cosby (*US comedian & television actor*)